



HIGH SCHOOLS THAT WORK
SITE DEVELOPMENT WORKSHOP AGENDA
South Dakota
October 2 & 3, 2006

Schools will use their data throughout the workshop to:

- provide an objective view of school practices and results;
- illustrate trends in students' achievement over time;
- establish a framework to develop measurable action steps;
- highlight important questions for which the school needs to find answers/solutions

Day One ~ Monday, October 2, 2006

9:00 a.m. Welcome and Introductions

9:15 a.m. *HSTW* Overview—Goals and Key Practices that Guide Continuous School Improvement

10:00 a.m. **Morning Working Session**
Ivy Alford, SREB

Overview: *HSTW* Goals, Key Practices, Key Conditions and theory of change

Workshop Objective Format, Expectations and Team Work

The objective of the workshop is to provide an opportunity for the team to:

- Assess the status of school and classroom practices at their school using *HSTW* research-based indicators.
- Develop a set of possible actions the school can take to implement the *HSTW* design.
- Prioritize actions that would have the greatest immediate impact on raising achievement and changing the quality of school and classroom experiences.
- Decide how the focus teams will take the major actions developed by the team and prepare an in-depth implementation plan.
- Develop ways for engaging the faculty in the development of a site action plan.
- Prepare a schedule for completing a site action plan in the next 120 days.

Key Practices – Leadership for continuous school improvement

- ☐ Setting up four teams to plan, implement, evaluate and revise and repeat the cycle

Key Practice – Challenging program of Academic Study: Where is our school and what are our proposed actions?

Key Practices – Quality Career Technical Courses and Work Based Learning:
Where is our school and what are our proposed actions?

11:30 a.m. **Lunch** (Participants will have to go off-site for lunch)

12:45 p.m. **Afternoon Working Session**

Key Practice – Setting School and Classroom High Expectations: Where is our school and what are our proposed actions?

Key Practices – Engaging Students in Challenging Assignments and Use Applied and Research-based Strategies: Where is our school and what are our proposed actions?

- Using literacy strategies across the curriculum
- Using applied and research-based strategies to teach mathematics and science
- Academic and career/technical teachers working together to plan blended instruction.

4:00 p.m. **Adjourn**

Day Two ~ Tuesday, October 3, 2006

8:00 a.m. **Morning Working Session**

Key Practice – Extra help and Transitions: Where is our school and what are our proposed actions?

- Middle grades – high school transition
- Extra help to meet course standards, grades and credit recovery
- High school to college and career transitions

Key Practice – Guidance and Advisement: Where is our school and what are our proposed actions?

Rank proposed actions in the following ways.

- First, greatest impact on student achievement
- Second, greatest impact on changing the culture of the school

11:30 a.m. **Lunch**

12:45 p.m.

Creating Action Plans—Team Working Session

What five actions are proposed for year one, year two and year three? Make sure you have a major action for:

- Increasing student access to a more rigorous curriculum
- Improving the quality of instruction
- Improving the support given to students
- Expanding support given to students
- Engaging a team giving leadership to the implementation of *HSTW*
- Creating and developing assignment for focus teams
- Finalizing the action plan within 120 days
- Getting ready for technical assistance visits

Closing Comments

3:00 p.m.

Adjourn